

Key Stage 4 & Education Outreach Teacher

Location: Bristol (split between LPW School and mainstream settings)

Contract: Permanent, full time.

Holiday: As-per Bristol school term dates.

Salary: £25,186 - £35,400

Start date: As soon as possible depending on availability of successful candidate and subject to satisfactory completion of referencing and safeguarding checks.

About our School

We are all primarily teachers of young people before teachers of subjects. Central to this role is knowing each individual, building professional, nurturing and positive relationships and motivating students so that they can fully access and make the most of the curriculum and opportunities we offer.

About our Students

Our students require very special teachers who are able to manage some complex and challenging behaviours. They will know that our cohort require lots of attention, the right sort of communication, consistency and flexibility in equal measure, and a non-judgemental approach. They need to be resilient and solution focussed in order to meet the needs of our young people but they also have fantastic resources at their fingertips including robust and meaningful schemes of work and high-quality resources, well managed and enthusiastic support staff and TAs and a passionate and driven community of professionals to lean on including a responsive and experienced SLT, SENCo, therapeutic professionals and pastoral leads. This means teachers can focus on what is important: differentiation, personalisation and bespoke, quality first teaching in small, nurturing classes.

About the Role

This unique role will see the successful candidate working across LPW school and mainstream schools across Bristol and surrounding localities as part of our ongoing drive to reduce exclusions and support young people with re-engaging with education.

In this role, your primary areas of responsibility will be as follows:

LPW School Teacher Role

- Plan, deliver and regularly support the review of an engaging curriculum to ensure the needs of the organisation and its learners are met;
- Encourage the development of positive attitudes to learning through well-planned teaching experiences;
- Have a creative and innovative approach to planning and teaching to re-engage disaffected learners in education and overcome barriers to learning;
- Work effectively with a team of teachers and support staff to plan and deliver a personalised learning program for learners;
- Monitor learner progress through regular formative and summative assessments;
- Strong knowledge of assessment for learning strategies and differentiation;
- Ensure that the quality of your teaching, learning and assessment is good or better, working with colleagues to achieve this through a team approach;
- Support the preparation for OFSTED inspections and ensure the Independent Schools Standards are met;
- Monitor student learning, social, emotional and behavioural progress against targets;
- Ensure that safeguarding and child protection policies are complied with.

Outreach Teacher Role

This part of the position offers the unique and exciting opportunity to play an important role in LPW's new Recovery and Recovery Plus programmes (please see attached outline). These programmes aim to support mainstream settings with reducing numbers of permanent exclusions and supporting young people to re-engage with education. In addition to teaching responsibilities at LPW School you will work in mainstream settings as part of your timetable to teach 1:1 and small group sessions that are designed to re-engage young people with education and avoid exclusion to full-time ALP. In contributing to these programmes you will:

- Teach children and young people on a 1:1 and small group basis within mainstream schools and community hubs, liaising with and supporting staff teams, supporting training where appropriate as well as working with parents and outside agencies;
- Plan and deliver engaging lessons that fit within the structure of the mainstream school's curriculum, offering appropriate challenge and differentiation for all young people.
- Work in partnership with mainstream settings to support the needs of the young person(s) you are working with;
- Work alongside mainstream school staff as appropriate in order to support the assessment process and model outstanding practice;
- Promote, share and ensure effective practice in meeting needs of young people who present with SEMH, through advice, modelling, training or other;
- Be familiar with strategies, teaching approaches and materials appropriate to the teaching of pupils with social, emotional and mental health difficulties, and to keep abreast of research and developments relating to best practice;
- Foster positive relationships between parents, carers and schools;
- Support mainstream schools to set up appropriate interventions and signpost relevant resources;
- Contribute to reports for schools and other professionals on request to evaluate the impact of the service.

Key Worker Role

As a Teacher, you will also become the Key Worker for a small group of learners. Through this work you will:

- Establish trusting relationship with parents and carers, liaising with external agencies where appropriate (e.g. Social services, Bristol Drugs Project, YOT);
- Ensure that the health and wellbeing needs of the learner are met;
- Create a secure base for the young people you work with;
- Provide emotional support, acknowledging the challenges and individual circumstances faced by our students;
- Provide positive behavioural support that is in line with our relationships and attachment focused behaviour policy;
- Carry out all duties within the spirit and requirements of LPW's Equal Opportunities policy and procedures, actively promoting inclusion and diversity, and seeking to challenge and overcome disadvantage and discrimination.

The skills and experience that you will bring to this role are:

Experience and Attributes

- QTS or relevant experience;
- A strong desire to have an impact on the lives of vulnerable young people;
- Successful teaching experience, with evidence of positive student outcomes;
- Interest in working holistically with a child centred approach;

- Special Educational Needs (SEND) knowledge and experience working with social, emotional and mental health difficulties (SEMH); although not essential;
- The ability to implement clear, consistent and effective approaches to learning, securing excellent relationships and behaviour;
- Experience of working within a team of people and contributing to quality assurance processes;
- Experience of meeting requirements of external inspections and standards.

Personal qualities

- Energy, drive and enthusiasm;
- Excellent interpersonal and communication skills;
- Ability to support a team culture;
- A sense of humour and positive attitude;
- The ability to use your initiative and be self-driven;
- The ability to form positive relationships with students and parents/carers.

As an LPW colleague you will be offered travel loans, childcare vouchers and a cycle to work scheme as well as comprehensive training on working in this challenging but rewarding environment, with clinical supervision.

To apply please complete the recruitment application form found on our website, explaining your motivation for applying for the post to and send to recruitment@lpw.org.uk.

Closing date: 12pm, 14th October 2022